



# Rules, Expectations, & Procedures

For Show Choir Students

Rules are  
M.U.S.I.C  
to my ears



*m*

MAKE SMART  
CHOICES SO YOU AND  
OTHERS AROUND  
YOU CAN LEARN

*u*

USE GOOD MANNERS  
AND BE RESPECTFUL  
OF OTHERS

**S**

**SPEAK, SING, OR PLAY  
WHEN DIRECTED BY  
YOUR TEACHER**

***I***

**INVOLVE YOURSELF  
IN ALL CLASSROOM  
ACTIVITIES**



C

CARE FOR OTHERS,  
OUR CLASSROOM,  
AND OUR MUSIC  
EQUIPMENT

# M - MAKE SMART CHOICES SO YOU CAN LEARN

Expectations:

- Keep all parts of your body and belongings to yourself
- Follow classroom procedures
- Raise your hand to ask or answer questions
- Bring all necessary learning materials to class
- Other examples?



## U - USE GOOD MANNERS AND BE RESPECTFUL OF OTHERS

Expectations:

- Say please and thank you
- Listen when your teacher or someone else is speaking
- Clap after someone else is finished performing
- Other examples?

## **S - SPEAK, SING, OR PLAY WHEN DIRECTED TO**

Expectations:

- If the teacher is talking, you are not talking
- Be ready to sing when it's time for warm-ups or lyrics
- Other examples?

# I - INVOLVE YOURSELF IN ALL CLASSROOM ACTIVITIES

Expectations:

- Fully participate in each part of class, whether that is warm-ups, choreography, lyrics, etc. (Give it your ALL every time!)
- Even if the teacher is working with someone else on a different part, pay attention to what they're doing because it will likely still affect your part.
- Other examples?

## C - CARE FOR OTHERS, OUR CLASSROOM, AND OUR EQUIPMENT

Expectations:

- Leave all drama at the door and have your classmates best interest at heart
- Help keep our classroom and equipment clean
- Take care of our music equipment so that we can continue to use it for years to come. It ain't cheap!
- Other examples?

**Procedures make the  
M.U.S.I.C happen...**

# Order of Procedures

1. Ready to Move (traveling to Multipurpose building)
2. Ready to Learn (entering the classroom)
3. Set Position (my zone + materials in classroom)
4. Go Time (Class Agenda and how to react)
5. Ready to Leave (what to do when it's time to pack up)
6. Ready to Move (traveling back to the middle school)

# Ready to Move (traveling to Multipurpose building)

- Keep voices down when we're getting ready to move
- Make sure to bring all of your belongings. (If you need help carrying something, ask the teacher for help)
- Stay beside your assigned travel partner as we walk to the multipurpose building
- To show that you are "Ready to Move" you must:
  - ◆ Be standing still and silent beside your travel partner
  - ◆ Keep your hands and belongings to yourself

\*\*You are allowed to talk once we are outside of the building, but not when we are passing through the high school or are inside of another building\*\*

# Ready to Learn (entering the classroom)

- We are silent (no talking unless the teacher asks you a question) coming in the multipurpose building and show choir classroom
- Quickly and calmly enter the classroom
- Set your backpacks and other belongings in the designated backpack zone
  - ◆ If you have something personal that you do NOT want left in the backpack zone, then take it to the teacher and politely ask where you should put it.
- Head to your “Set” position (either standing in assigned location on risers or sitting in a chair)

**\*\*BE IN YOUR SET POSITION BEFORE THE TIMER GOES OFF!\*\***



## Set Position (my zone + materials in classroom)

- This is your assigned location to stand or sit in the classroom (unless you are told otherwise)
- You need to have all of your necessary learning materials with you at this location before the timer goes off. (If you're not sure what materials you will need, check the Daily Agenda on the board)
- The way you are standing or sitting with all of your materials should show the teacher that you are ready for class to begin (or "Go Time")

# Go Time (Daily Class Agenda)

- Go Time (Class Time) begins when the timer on the board has gone off.
- The Daily Agenda for this class will usually be broken down into the following categories:
  - ◆ Warm-up
  - ◆ Fundamentals
  - ◆ Breaking down Choreography
  - ◆ Breaking down Lyrics/Music
  - ◆ Announcements
  - ◆ Cleaning up and putting away materials

## Ready to Leave (What to do when it's time to pack up)

- Once the teacher is done with announcements, she will let you know that it's time to pack up
- Packing up should be done in the following order:
  - ◆ Putting music and any other learning materials away
  - ◆ Straighten up chairs and any other music equipment
  - ◆ Throw away any trash or miscellaneous papers that are on the floor or in your assigned zone
  - ◆ If you're finished cleaning/straightening up your zone, help somebody else and then get lined up

## Ready to Move (traveling back to the middle school)

- Line up in the hall with your travel partner (if your partner is not there that day, then just line up behind whoever is normally in front of you.)
- Remember to be silent in the hallways of the buildings (You may only talk outside)
- Make sure that you have all of your belongings
- Keep all parts of your body to yourself
- Show that you are ready to move just as you did before so that we will not have to be late for lunch